Nursery Long Term Map 2024 - 2025

	Autumn One	Autumn Two	Spring one	Spring Two	Summer One	Summer Two
Theme	**New Beginnings**	**We're Going on a Journey**	**Let's Get Baking**	**Ready, Steady, Grow**	**Incy Wincy Insects**	**It's Summer Time**
	Our Early Years curriculum is based on Early Excellence practice which is led by the children's interests and desires. Our half-termly themes cover a wide range of interests, for example animals, festivals, family members and seasons.					
Continuous provision	The Early Years curriculum follows seven areas of learning; Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy, Mathematics, Understanding the World and Expressive Arts and Design. All of these areas are carefully thought of when planning the continuous provision that we have set up in the unit.					
Memorable experiences	Visiting the Church for Harvest Festival	Walk with parents to the local park Christmas performance	Walking to the shop to buy ingredients Baking pancakes	Planting beans British science week	Caring for Butterflies Butterfly release with parents	Visit to White Post Farm Sports Day
Key texts	"Lulu's First Day" by Anna McQuinn "When a Dragon Goes to School" by Caryl Hart & Rosalind Beardshaw "The Worryasaurus" by Rachel Bright	"The Three Little Pigs" by Nick Sharratt and Stephen Tucker "We're Going on a Bear Hunt" by Michael Rosen "Brown Bear, Brown Bear What Do You See?" by Eric Carle "The Gruffalo" by Julia Donaldson	"Goldilocks and the Three Bears" by Susannah Davidson "The Gingerbread Man" by Ladybirds First Favourite Tales "The Tiger Who Came to Tea" by Judith Kerr	"Jack and the Beanstalk" by Susannah Davidson "The Little Red Hen" by Ladybirds First Favourite Tales "The Billy Goats Gruff" by Barrie Wade and Nicola Evans 'Supertato' by Sue Hendra and Paul Linnet	"The Very Hungry Caterpillar" by Eric Carle "Aaaarrgghh Spider" by Lydia Monks 'The bug collector' by Alex Griffiths	'Do not wash this bear!' by Sam Hay "Monkey Puzzle" by Julia Donaldson 'Duck in a truck' by Jez Alborough

Nursery Long Term Map 2024 - 2025

Reading for pleasure books	"Starting School" by Janet & Alan Ahlberg "You Choose" by Pippa Goodhart & Nick Sharratt	"Stick Man" by Julia Donaldson "The Gruffalo's Child" by Julia Donaldson	"Pancakes! Pancakes!" by Eric Carle "The Runaway Pancake" retold by Mairi Mackinnon "Dim Sum for Everyone" by Grace Lin "Busy Day: Chef" by Dan Green	"Duck in the Truck" by Jez Alborough "The Squirrels Who Squabbled" by Rachel Bright	"Bug Homes" by Anna Milbourne "A Butterfly Is Patient" by Dianna Hutts Aston & Sylvia Long "Snail Trail" by Ruth Brown	"Mr Gumpy's Motor Car" by John Birningham
Nursery Rhymes	Wind the Bobbin Up Happy and I know it Tommy Thumb	Grand Old Duke Ring a Roses Row Row Row Your Boat	5 Currant Buns I'm a Little Tea Pot Humpty Dumpty	Old MacDonald Baa Baa Woolly Sheep Animal Fair	Incy Wincy Spider Twinkle Twinkle There Was an Old Lady	10 Green Bottles Hey Diddle Diddle
Poetry	Falling Apples	I Can Build a Snowman	Sliced Bread Pancakes	Mrs Bluebird	A Little Shell	The Fox
Maths	Recognising, naming and matching colours Sorting by various attributes Repeating patterns	Size – big and small Counting Principles Comparing objects	Exploring and understanding numbers 1, 2 and 3	Exploring and understanding numbers 4, 5 and 6	Shapes My Day Length and height	Weight Capacity Positional language
(UW) Science	My environment: using senses to explore different natural materials	Push and pull using water What materials sink and float	Baking with different ingredients	Growing beans	Life cycle of a caterpillar and a bean Caring for butterflies	Exploring shadows

(UW) RE	Harvest festival	Diwali Christmas	Chinese New Year	Easter	St Georges day	Eid

Nursery Long Term Map 2024 - 2025

<table>
<tr><td>(UW) History</td><td colspan="2">Who's in my family?

Black History Month – Garett Morgan
Remembrance day
Bonfire Night – Keeping safe</td><td colspan="2">People who help us</td><td colspan="2">Photos of the past</td></tr>
<tr><td>(UW) Geography</td><td colspan="2">My Environment</td><td colspan="2">The Local Environment</td><td colspan="2">Photos from the half term – understanding the differences e.g. weather, food</td></tr>
<tr><td rowspan="2">(EAD)
Art

DT</td><td>Painting with thick paintbrushes

Collage using different techniques</td><td>Exploring the colours we can paint with

Collage using textures</td><td>Using pencils to draw

Box modelling structure</td><td>Drawing a picture of an animal we saw on our farm trip

Joining materials</td><td>Painting with fine paint brushes and adding more detail

Planning a model out of materials</td><td>Review all skills

Review all skills</td></tr>
<tr><td>(EAD) Music</td><td colspan="6">In Early Years, we provide opportunities for children to access music throughout continuous provision daily. They have access to a range of musical instruments, stage equipment and nursery rhyme puppets. Alongside this, children have a focus on one nursery rhyme per week, where children will practise singing and learning the actions to this song and perform it daily.
Music provides opportunities for children to build on their vocabulary, develop their communication and listening and helps them to express emotions.</td></tr>
<tr><td>(PSED) RSHE</td><td colspan="2">Why am I special?
Who's in my family?</td><td colspan="2">How can I be a good friend?
Sharing and turn taking</td><td colspan="2">How can I work as a team?
Collaborative play</td></tr>
<tr><td>(PD) PE</td><td colspan="6">In our Early Years Outdoor Learning Area and in a planned session with a PE Coach, we provide opportunities for children that support their core strength, stability, balance, spatial awareness, co-ordination and agility. These gross motor skills provide the foundation for developing healthy bodies and supporting social and emotional well-being.
Throughout our planned continuous provision, we offer repeated and varied opportunities to explore and play with small world activities, puzzles, arts and using small tools, which all help to develop fine motor control and precision. Fine motor control supports hand eye co-ordination which is later linked to early literacy.
Health and Self Care</td></tr>
</table>