

Progression in English - Writing

	EYFS	Y1	Y2
Handwriting	Use the correct sitting position for writing Use a tripod grip Write recognisable letters most of which are correctly formed.	Form lower case letters correctly Form upper case letters correctly	Form letters and digits of the correct size orientation and relationship to each other and lower case letters Use finger spaces consistently and correctly
Spelling	Spell words by identifying sounds in them and representing the sound with a letter or letters	Spell days of the week Spell word containing the 40+ graphemes already taught Spell common exception words already taught Spell words by adding the suffix s or –es Spell words by adding the prefix –un and understand how this changes the meaning Spell words by adding ing, ed, est where no change has been made to the root word. Name letters of the alphabet	Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonetically plausible attempts Spell many common exception words Spell by distinguishing between homophones and near homophones e.g. quite/quiet
Punctuation	Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.	Begin to use full stops, capital letters, question marks and exclamation marks. Use finger spaces	Understand and use full stops, capital letters, question marks, exclamation marks mostly correctly. Begin to use commas in lists Begin to use apostrophes for missing letter sand for possession.

Grammar		Separate words with finger spaces Use 'and' to join words and clauses Understand the following terminology: letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark Use capital letters, full stops, question mark, and exclamation marks to demarcate sentences in some of their writing	Use different sentence types Use expanded noun phrases to describe and specify Use conjunctions – and but, so, or, when, if, that, because. Use present and past tense mostly correctly and consistently. Use the progressive form of verbs in the present and past tense to mark actions in progress
Composition	Write simple phrases and sentences that can be read by others.	Discuss what they have written Re-read what they have written to check it make sense. Read aloud their writing clearly Write sentences by saying out aloud wat they are going to write about. Sequence sentences to form short narratives. Know that a line of writing is not necessarily a sentence.	Plan or say out loud what they are going to write about, using key words including new vocabulary Write simple coherent narratives about personal experiences and those of others Write about real events, recording these simply and clearly Write in a sustained way for different purposes
Editing	Re-read what they have written to check that it makes sense	Begin to make small improvements to spellings and punctuation.	Proof read to check for spelling, grammar and punctuation errors Make simple additions, revisions and corrections to their own writing.