



Progression and Core Knowledge in Geography

The Big Ideas in Geography

- To develop knowledge of diverse people, places and resources from around the world.
- To develop knowledge of natural and human environmental features
- To understand how physical and human features interact
- To use a range of geography skills and fieldwork techniques to interrogate, observe, measure and record.
- Inspire curiosity and fascination about the world and its people.

National Curriculum Objectives for KS1

Locational knowledge

- name and locate the world's seven continents and five oceans
- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Place knowledge

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Human and physical geography

- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- use basic geographical vocabulary to refer to
 - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
 - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Geographical skills and fieldwork

- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

	FS	Y1	Y2
Locational Knowledge	Describe their immediate environment using first hand experiences	Know the names of the four countries that make up the UK. Know the names the three main seas that surround the UK. Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland.	Know the names of and locate the seven continents of the world Know the names of and locate the five oceans of the world
Place Knowledge	Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts when appropriate.	Know that Derby and Nottingham are the nearest cities. Know their address, including postcode.	Know the main differences between Nottingham and Capetown, South Africa
Human and Physical Geography	Understand some important processes and changes in the natural world around them including seasons	Explain typical weather patterns for each season. Know and recognise main weather symbols. Know the main differences between city, town and village Know some key physical and human features	Know where the Equator, North Pole and South Pole are on a globe and map of the world Know where hot and cold places are in relation to the Equator Compare some human and physical features between Nottingham and Capetown
Geographical skills and fieldwork	Have been introduced to a map or plan through story	Use maps to identify the UK, its countries and surrounding seas. Know which is N, E, S, W on a compass. Know how to follow a simple road map Use simple fieldwork and observational skills to study the geography of our school and its grounds and its surrounding environment Devise a simple map of the school	Use world maps, atlases and globes to identify countries, continents and oceans studied Know and use the terminologies: left and right, below, next to Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features Devise a simple map and use and construct basic symbols in a key

What's next in Geography?

Strand	Y3	Y4
Locational knowledge	G3.1 know the names and locate counties and cities in the UK. G3.2 know, name and locate the main rivers of the UK. G3.3 know why most cities are located by a river and the landuse patterns G3.4 know about the geographical regions and identify human and physical characteristics of counties and cities in parts of the UK G3.5 know key topographical features of the UK including hills, mountains, coasts, rivers.	G4.1 know the names and locate some countries in Europe (including Russia) G4.2 Know about and identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere, G4.3 know the key physical and human characteristics of a European country and its cities G4.4 know the names of some North and South American countries
Place Knowledge	G3.6 know geographical similarities and differences between living in the UK and a European country (Italy)	G4.5 know key similarities and differences between living in the UK and in a country in either North or South America.
Human & Physical Geography	G3.7 know the key physical features of a river G3.8 know key topographical features (rivers / mountains /hills) and land use patterns and understand how some of these aspects have changed over time	G4.6 know the impact of the water cycle (e.g. potential flooding) G4.7 know the key physical features and parts of a volcano G4.8 know what causes an earthquake
Skills & Fieldwork	G3.9 use maps to locate European countries and major cities G3.10 know and name the eight points of a compass	G4.9 know some symbols and keys on an ordnance survey map for the UK G4.10 know how to use a 4-figure grid references