

British Values

At Laceyfields Academy, we know that preparing children for modern life in Britain is very important part of their education.

We introduce these values in many different ways and they are part of our everyday ethos.

The British Values are:

- Democracy- Making decisions together, the right to an opinion/voice
- Rule of Law- Understanding rules and why they are important, following rules to develop order
- Individual Liberty- Freedom of speech, the right to make our own choices
- Mutual Respect- Treating others as you want to be treated, respect for each other, working together
- Tolerance of those with different faiths and beliefs – Learning about different cultures and faiths, listen to others viewpoints, learning about diversity

These values are also worked on through our school values of:

- We are respectful
- We are creative
- We are resilient
- We are collaborative
- We are responsible

See below for what each British Value looks like at our school and the impact of this:

What do we do at Laceyfields?

At our school	Impact
Democracy Making decisions together, the right to an opinion/voice	
Children are listened to by all and are taught to listen carefully with concern for each other, respecting the right of every individual to have their opinions and voices heard. At the beginning of each academic year, children put themselves forward as a Pupil Parliament representative and have an election, where they vote for who they would like to represent their class. Two children are chosen from each class- Reception to Year 2. Children have the opportunity to air their opinions and ideas through our Class Parliament, which is then shared at Pupil Parliament. Children have opportunities to vote for aspects such as collective Dojo point's prizes and which story they will read in class. Pupil Voice is at the heart of matters arising, supporting children to develop their communication skills further and their understanding of others' perceptions. 'Have your say,' box is used for anything children want to share beyond the formal approach of Pupil Voice. Each class has their own Worry Monster, which encourages children to share their feelings and why they are feeling that way. Children get to make decisions on what roles and responsibilities they would like to lead in the classroom and for some year groups, across the school.	Children show respect for their classmates' opinions and know that everyone has the right to their own views. Children can discuss different ideas, opinions, thoughts and feelings. Children know that when asking for someone's likes and dislikes, there is no wrong or right answer as we are all unique. Children play and work together collaboratively in pairs and groups. Children understand the importance of representing their class as Pupil Parliament representatives. Children take pride in the roles and responsibilities they carry out in school.

At our school	Impact
Rule of Law Understanding rules and why they are important, following rules to develop order	
Children are taught the reasons behind our school rules. They play an active part in observing the rules being applied and feedback back to others. We have four school rules that children need to apply to all areas of school. Children learn how to conduct themselves in and around school, where positive feedback is given publicly. As part of our Relationships Day, we encourage children to use their words to communicate and reflect on right and wrong choices and to take responsibility for those choices. Children are taught the school values and these are celebrated at the end of the week, where a child is awarded 'Star of the Week.' Children have opportunities to apply values through the curriculum and enrichment opportunities. We have visits from services such as Fire and Police to reinforce rules/law and help develop children's understanding of roles and responsibilities. Our behaviour and well-being policy supports children in making good choices and being recognised for following our school rules. Children are given regular feedback in the way they conduct themselves and the choices they are making. When using technology, children are taught about online safety and we also highlight this on Internet Safety day, where all children take part in activities which develop their understanding of how to stay safe online.	Children know the school rules and are able to show these in different ways. Children are able to communicate inappropriate/wrong choices of others. Children know how they should conduct themselves in and around the school building. Children are able to talk about the people who help them.

At our school	Impact
<i>Individual Liberty</i> Freedom of speech, the right to make our own choices	
Children are given leadership opportunities through mini leaders, class monitors, Pupil Parliament representatives etc. Children are involved with making choices about school. Class Parliament and Pupil Parliament are opportunities for children to share their thoughts, ideas and feelings in a safe and empowering environment. As a school, we celebrate individuality from the moment children start school with our 'All About Me' topic. All children are also invited to create their family tree to share at the beginning of the year and these are celebrated in our school hall. Throughout the school, we challenge stereotypes throughout our curriculum. Books throughout the school, celebrate diversity and inclusion. Children are encouraged through direct teaching and our everyday ethos to understand themselves becoming more self-aware leading to a stronger sense of self. Children learn about healthy relationships throughout our Relationships Days and learn to speak up about what is wrong and right and share their boundaries. Children are encouraged to be independent thinkers and given many opportunities to share their thoughts. Staff celebrate the diversity in thought Children have many choices for their school dinner and dessert. Children are encouraged to try new things and are appreciated for this effort even if they decide they don't want to continue to eat it.	Children take pride in the role and responsibilities they carry out in and outside of school. Mini leaders play an active part in lunchtimes supporting other children to make choices about their play. Children know that during a Class Parliament session, everyone can have their say and support the progress of the school. Children understand through the curriculum and assemblies that each person has a right to speak and that all should listen. Children build their awareness over time and their awareness of differences. Children will speak to adults and their peers about unhealthy parts of relationships and understand how important it is to respect someone's personal space. Children feel respected for their thoughts and opinions and develop their thinking skills by listening to others. Children prefer the element of choice during lunch times and learn that it is okay to try new things and not like them.

At our school	Impact
<i>Mutual respect</i> Treating others as you want to be treated, respect for each other, working together	
During lessons, play, assemblies and our Relationships Days, children learn about what makes a good friend. This helps children to learn what respect means and how to show it. Children learn about what respect means through our school rules and our values. Children learn how to respect themselves by sharing what they will tolerate. Safeguarding ourselves and others including online safety and taking care of ourselves and others. All lessons encourage children to listen to each other and the adult, strategies such as a Talk Partners starts in Nursery teaching children what good conversation/communication looks like. Each class has Energy Monitors, who ensure that the class are saving energy across school by observing when lights need switching off, taps are left running, computers/laptops need turning off etc Children are taught to show respect for many different areas such as our Woodland area through our Forest school sessions, out and about on trips, inviting visitors into school etc. Children have opportunities to apply this such as collecting Harvest Festival donations and then inviting charities into school to talk to the children about the work they do.	Children show respect towards staff, peers and visitors. Children know what makes good friendship. Children will communicate their wants and needs to both staff and their peers. Peers will support their class mates in the best possible way they can. Positive behavioural choices demonstrates the respect children have. Children show kindness towards each other. Children can show a partner or a group what good communication looks like e.g. body language showing that you are ready to listen Children can show respect towards different beliefs, practices, cultures and religions broadening their understanding of similarities and differences. Children will respect the environment both inside and out. Children will be supportive of others and within the community.

At our school	Impact
<i>Tolerance of those of different Faiths and Differences</i> Learning about different cultures and faiths, listen to others viewpoints, learning about diversity Children have many opportunities throughout the curriculum to learn about different faiths, cultures, diversity and inclusion. Music, RE, history and PSHE/RSHE are a few subjects that have threads of diversity throughout. Children also learn through our Relationships Day, school values, school rules and British values, the need for kindness and understanding for all people no matter their differences. Every year, we celebrate Black History Month with direct teaching activities for all year groups and assemblies; however this is a thread throughout of curriculum. In all year groups, children take part of Christmas celebrations, where Christian beliefs and traditions are taught and connections and comparisons made to other celebrations. Story time books/ key text sessions are purposely planned to develop children's knowledge and understanding of different cultures, beliefs and religions. Books are an important part of how we teach about different faiths and differences. Our selection across the curriculum and in our library area/reading areas gives children exposure and shared experiences, which promote diversity. Our children have opportunities to explore a range of cultures through our RE lessons. From Early Years, children learn about different celebrations throughout the year and have experiences related to each of these.	 Children will broaden their understanding of differences and learn to respect these. Children show kindness towards others and curiosity by asking questions. Children look/read books that share other viewpoints broadening their own understanding of differences. Children can talk about different celebrations and as they develop their understanding, different religions. Incidents of discrimination and/or any signs of a lack of tolerance are rare but would always be challenged.

