Laceyfields Academy Sports Premium Strategy Statement 2024-2025

1. Summary information					
Academic Year	2024/25	**Total Sports Premium budget**	£16,270	**Date of most recent SP Review**	Oct 24
Total number of pupils	78	**Number of pupils eligible for SP**	57	**Date for next internal review of this strategy**	Sept 25

2. Barriers to pupils engagement in sport
Limited opportunity to participate in high quality sports provision outside of school
Economic barriers reduce access to clubs through, membership, transport and equipment
Reduced importance placed on a physical lifestyle and the awareness of increased health and fitness benefits

External Provider	Aims
Amber Valley School Sports Partnership (co-ordinate and facilitate sporting opportunities for schools within the area)	To increase the accessibility of sporting opportunities for pupils in the Amber Valley area. They provide CPD opportunities for staff. They also deliver additional sessions in school, after school and at lunchtimes to support additional provision.

3. Planned expenditure

Academic year	**2024-2025**	

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	**Chosen action / approach**	**What is the evidence and rationale for this choice?**	**How will you ensure it is implemented well?**	**Staff lead**	**When will you review implementation?**
Staff develop/ increase confidence and ability to model sports skills more effectively during PE	AVSSP Sports coach works with staff during PE lessons. Teaching staff deepen pedagogical knowledge and	Knowledgeable practitioner coming into school with deeper understanding of how to deliver PE and develop skills of pupils. Pedagogical and skill knowledge will be observed by teaching staff	Monitoring of PE lessons by SR and feedback to AVSSP Coach • Pupil voice • Staff voice	SR to review quality of activity with coaches.	Termly discussion with AVSSP sports coaching; culminating in annual review

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lessons, increasing long term quality of PE provision.	understanding through team teaching with qualified coach. **£5630** **£700** AVSPP membership	and deployed when leading independent sessions.			
Good participation in sports clubs.	To identify a range of sports that will engage the children's interests and increase their fitness levels. Make changes based on last years' analysis. Sports clubs to take place after school once a week. **£1000**	Children have a narrow experience of sports and so they need to be exposed to a variety of sports both individual E.g. dodgeball, gymnastics Evaluate the interest in each sport and plan further activities with these in mind.	Expose the children to a variety of sports that they may not have tried before in order to engage interest. Clubs will be a block of 6 weeks with each week being a different sport e.g. gymnastics, dance etc.	Sports coach HT	Termly review with Head
High quality equipment and resources for PE lessons and extra-curricular clubs.	Audit and replace equipment for PE and after school club, lunchtimes and curriculum PE making sure equipment is fit for purpose and reflects the children's interests. **£3680**	PE equipment for games on the playground and in clubs is needed and a wider range of activities needs wider resources. (see above)	Audit equipment, share audit with staff. Engagement with clubs is good and children look after the equipment well.	HT, class teachers and sports coach.	Termly review with Head
Children and staff able to apply sports coach games to unstructured times.	Lunch play leaders: Two Play Leaders who focus solely on increasing levels of participation in physical activities at lunchtime. Supporting	A number of pupils struggle to engage in team games without direct adult input. The Play Leaders support these pupils and lead a range of physical activities and team building opportunities.	Monitoring of behaviour at lunchtimes • Number of incidents requiring adult intervention • Pupil voice	SR and VM overseeing organisation and assessing impact and value.	Termly review of impact on lunchtimes. Review of impact on behaviour at lunchtime.

	co-operation, sharing, teamwork and sportsmanship. **£5,260**	Additional physical activities and engagement increase compared to not having this provision.			

4. Review of expenditure				
Previous Academic Year				
Desired outcome	**Chosen action/ approach**	**Estimated impact:** Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	**Lessons learned** (and whether you will continue with this approach)	**Cost**
Staff develop/ increase confidence and ability to model sports skills more effectively during PE lessons, increasing long term quality of PE provision	Staff observing PE coach and applying to second PE lesson. EY staff applying to outdoor learning provision.	Staff increase of understanding and application in second lesson. Children receiving more opportunities to deepen understanding.	New staff starting- need to support them in development of PE skill by observing sports coach.	£5630 £700 AVSPP membership
Children develop greater independence in unstructured 'play' activities. Improved behaviour at lunchtimes	Access training through AVSPP for identified children. Weekly training to take place with sports coach for children so that they can train in the skills of leading play and ensuring safe and structured physical activity.	Mini leaders trained to deliver play time provision for all. Increase in number of children who are active during play sessions. Children having choices whether to join in mini leader sessions. PE coach sessions during lunch continue to be very popular.	Play leaders to apply sports coach trained games to lunchtime. Mini leaders can support.	£5,260
Good participation in sports clubs.	To identify a range of sports that will engage the	Sports club ran once a week. Some sessions not as popular and under capacity.	Clubs not necessarily match curriculum as this has seen lower numbers. Look at	£1,000

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	children's interests and increase their fitness levels. Sports clubs to take place after school once a week.	Yearly overview of plan added to school website for parents and carers to access. Firmer systems in place to monitor and advertise clubs before the next half term.	engagement of physical activity instead. Use pupil voice to plan next yearly overview.	
High quality equipment and resources for PE lessons and extra-curricular clubs.	Audit and replace equipment for PE and after school club, lunchtimes and curriculum PE making sure equipment is fit for purpose and reflects the children's interests.	New equipment purchase being used at lunchtimes and PE lessons. This is ongoing due to the amount of items going missing or getting broken.	Will need to reaudit due to some of the equipment being damaged or broken. Systems in place to train children how to use equipment effectively and consequences for intentional breakage. Systems for organisation of equipment.	£2,350
Children participate in a weekly Forest school session.	Children of all ages joined in a weekly session.	Staff confidence grown in order to support and deliver sessions. Children building outdoor skills. KS1 children able to make connections between their curriculum work and woodland.	Think about additional resources needed to make this session more effective. Less sessions needed next year as a support.	£1620

5. Additional detail